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| **ATILIM UNIVERSITY**  **SCHOOL OF FOREIGN LANGUAGES DEPARTMENT OF MODERN LANGUAGES**  **2023-2024 FALL**  **ENG121 COURSE DESCRIPTION AND PRACTICE** |

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| **Course Name** | **Code** | **Term** | **Lesson+Practice**  **Hour** | **Credits** | **ECTS** |
| **Basic English I** | **ENG121** | **1** | **4+0** | **4** | **3** |

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| **Pre-requisite Courses** | None |

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| **Language of the Course** | English |
| **Course Type** | Compulsory |
| **Course Degree** | Undergraduate |
| **Course Coordinator** | DML |
| **Instructors** | Instructors of DML |
| **Assistants** | None |
| **Mode of Delivery (face to face, distance learning)** | Face-to-face |
| **Learning and Teaching Strategies** | Eclectic |
| **Course Aims** | The general aim of the course is to help students gain basic English language skills in order to communicate at level A2\* (Basic User) as stated in Common European Framework of Reference. |
| **Learning Outcomes of the Course** | By the end of this course, the students will be able to:  ***Reading:***  • read for the general idea in short texts,  • read for specific information,  ***Speaking:***  • give personal information,  • talk about daily activities,  ***Listening***:  • find the main point of listening texts,  • identify use of English and pronunciation through listening,  ***Writing:***  • complete dialogues and answer the related questions,  • write short texts for different purposes,  ***Use of Technology:***  • take responsibility of their own learning by using the necessary technological facilities in a timely manner. |
| **Content of the Course** | This course includes activities aiming at improving vocabulary, structure and communicative skills in order to help students communicate at beginner level. The class activities are grouped around various topics such as countries, nationalities, everyday objects, family members, adjectives describing objects, free-time activities everyday activities and things in a home. Various cultural elements are also involved in order to make students be aware of different cultures. |

***\*Students at A2 level:***

*Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.*

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| **SOURCES** | |
| **Course Book** | *RoadMap (A2) by Lindsay Warwick and Damian Williams (Pearson)* |
| **Other Sources** | Worksheets prepared and adapted by DML instructors |

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| **WEEKLY SCHEDULE AND PRE-STUDY PAGES** | | | |
| **Week** | **Topics** | **Function** | **Pre-study Pages** |
| **1** | Introduction & Orientation |  | Course Memo |
| **2** | **Unit 1**  **1A** People & Places  **1B** All About Me | * Greetings * Introducing yourself * Asking and answering personal questions | Course book pp. 6-9 |
| **3** | **Unit 1**  **1C** For Sale  Roadmap Video 1  **1D** English in action | * Talking about things for sale * Telling the time | Course book pp. 10-12 |
| **4** | Check and Reflect  Develop your reading | * Understanding adverts | Course book pp. 13/88 |
| **5** | **Unit 2**  **2A** Families  **2B** After the party | * Describing family members * Talking about possessions | Course book pp. 14-17 |
| **6** | **Unit 2**  **2C** Special Things  Roadmap Video 2 | * Describing objects * Buying things in a shop | Course book pp. 18-20 |
| **7** | **2D** English in action  Check and Reflect | * Writing a review of a product | Course book pp. 21/91 |
| **8** | Develop your writing  Midterm Revision Worksheet  **Midterm exam** |  |  |
| **9** | **Unit 3**  **3A** Free Time  **3B** A night’s work | * Talking about free time activities * Describing daily routines | Course book pp. 22-25 |
| **10** | **Unit 3**  **3C** Going out  Roadmap Video 3 | * Asking and answering questions about free time activities * Buying tickets | Course book pp. 26-28 |
| **11** | **3D** English in action  Check and Reflect  Develop your listening | * Understanding short talks about every-day activities | Course book pp. 29/94 |
| **12** | **Unit 4**  **4A** A nice area  Develop your writing | * Talking about the city you live in * Writing a description of a town/city | Course book pp. 30-33 |
| **13** | **Unit 4**  **4B** Homes  **4C** Be prepared  Roadmap Video 4 | * Describing your home * Talking about a trip | Course book pp. 34-36 |
| **14** | **4D** English in action  Check and Reflect  Final Revision Worksheet | * Asking for basic information about an event | Course book pp. 37 |
| **15** | **General Revision** |  |  |
| **16** | **Final Exam** |  |  |

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| **EVALUATION SYSTEM** | | | |
| **IN-TERM STUDIES** | **QUANTITY** | | **PERCENTAGE** |
| Midterm Exam | 1 | | 35 |
| IT Homework | 1 | | 20 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | | 55 |
| **CONTRIBUTION OF FINAL EXAM TO OVERALL GRADE** |  | | 45 |
| **TOTAL** |  | | **100** |
| **COURSE CATEGORY** | | | |
| Supplementary Courses | | **X** | |
| Basic Occupational Courses | |  | |
| Expertise/Field Courses | |  | |
| Courses on Communication and Management Skills | |  | |
| Transferable Skills Courses | |  | |

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| **TABLE OF ECTS / WORKLOAD** | | | |
| **ACTIVITIES** | **QUANTITY** | **DURATION (HOUR)** | **TOTAL WORKLOAD** |
| Course Duration | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 1 | 16 |
| Midterm | 1 | 2 | 2 |
| IT Homework | 1 | 5 | 5 |
| Final Exam | 1 | 2 | 2 |
| **Total Workload** |  |  | 81 |
| **Total Workload / 25** |  |  | 3,24 |
| **ECTS Credit of the Course** |  |  | **3** |